



Los Angeles County Regional Occupational Program

ESLR TEACHER CROSSWALK

Every ROP students will work be a life long learner and will apply professional and technical skills for successful employment by communicating effectively.

PERFORMANCE INDICATORS	How I address this ESLR in my classroom instruction.	Evidence I have to support student assessment of the ESLR.	What I need to do to address this ESLR in my classroom instruction.
<ul style="list-style-type: none"> Using professional language and workplace terminology 			
<ul style="list-style-type: none"> Demonstrating effective listening skills 			
<ul style="list-style-type: none"> Generating clear and purposeful written documents 			
<ul style="list-style-type: none"> Delivering a variety of oral presentations 			
<ul style="list-style-type: none"> Participating as a member of a team 			
<ul style="list-style-type: none"> working with diversity 			
<ul style="list-style-type: none"> Demonstrating negotiation skills 			



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Every ROP student will work be a life long learner and will apply professional and technical skills for successful employment by accessing and managing job related resources.

PERFORMANCE INDICATORS	How I address this ESLR in my classroom instruction.	Evidence I have to support student assessment of the ESLR.	What I need to do to address this ESLR in my classroom instruction.
<ul style="list-style-type: none"> Selecting and applying appropriate supplies, resources, and technology to the task 			
<ul style="list-style-type: none"> Identifying the similarities and differences within all aspects of the industry 			
<ul style="list-style-type: none"> Organizing and managing time on a variety of projects and tasks 			
<ul style="list-style-type: none"> Using basic concepts of budgeting and financial management 			
<ul style="list-style-type: none"> Applying critical thinking skills to make informed decisions and solve problems 			
<ul style="list-style-type: none"> Demonstrating personal integrity, ethical behavior, and social responsibility in the workplace 			
<ul style="list-style-type: none"> Identifying employee/employer rights and responsibilities 			



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Every ROP student will be a life long learner and will apply professional and technical skills for successful employment by setting career and life goals

PERFORMANCE INDICATORS	How I address this ESLR in my classroom instruction.	Evidence I have to support student assessment of the ESLR.	What I need to do to address this ESLR in my classroom instruction.
<ul style="list-style-type: none"> • Completing a resume, job application, and simulated job interview 			
<ul style="list-style-type: none"> • Planning and researching career interests 			
<ul style="list-style-type: none"> • Assessing personal strengths and weaknesses 			
<ul style="list-style-type: none"> • Setting short and long-term goals 			



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Every ROP student will be a life long learner and will apply professional and technical skills for successful employment by accepting personal responsibility.

PERFORMANCE INDICATORS	How I address this ESLR in my classroom instruction.	Evidence I have to support student assessment of the ESLR.	What I need to do to address this ESLR in my classroom instruction.
<ul style="list-style-type: none"> Practicing job safety. 			
<ul style="list-style-type: none"> Passing a safety test 			
<ul style="list-style-type: none"> Demonstrating punctuality and expected attendance 			
<ul style="list-style-type: none"> Accepting personal responsibility for one's actions 			
<ul style="list-style-type: none"> Demonstrating appropriate coping skills, self discipline, and positive attitudes 			
<ul style="list-style-type: none"> Using workplace etiquette 			
<ul style="list-style-type: none"> Dressing appropriately for the workplace 			
<ul style="list-style-type: none"> Serving clients/customers 			