

Our Mission:
The Los Angeles County
Regional Occupational
Program is a
collaborative of the Los
Angeles County Office
of Education and
member districts to
deliver quality career
preparation.



Focus on Learning

Congratulations to our Gold and Silver Medal Recipients! LACOROP Student Recognition Program

Agriculture & Home Economics

Gold
Kristen Mendel—Monrovia USD

Silver
Marielena Bravo—Downey USD
Erin Fraser—Arcadia USD
Victor Park—Beverly Hills USD
John Pearson—La Canada USD

Business

Gold
Kelsey Tallon—Arcadia USD

Silver
Denver Brown—Downey USD
Joshua Duge—Burbank USD
Erick Maravilla—Montebello USD
Pronita Saxena—Glendale USD

Creative Arts

Gold
Melanie Burnett—Burbank USD

Silver

Lindsay Adams—San Marino USD
Jace Armstrong—La Canada USD
Roland Ecarma—Pasadena USD
Julianne Lindsey—Glendale USD
Hiroki Nagata—Arcadia USD

Health

Gold
Michelle Stolerman—Beverly Hills USD

Silver
Laura Cazares—Pasadena USD
William Kelso II—Monrovia USD
Thinzar Lwin—Arcadia USD

Marketing

Gold
Gabrielle Ward—South Pasadena USD

Silver
Joanne Chiang—San Marino USD
Michelle Farmer—Las Virgenes USD

Laura Newcombe—La Canada USD
Polly Uttayaya—Santa Monica USD

Trade & Industry

Gold
Melissa Chen—South Pasadena USD

Silver
Michael Glasser—Burbank USD
Antoine Harmon—Monrovia USD
Stephan Kooshian—Pasadena USD
Joe Trinh—Alhambra USD



A reception will be held in honor of all LACOROP gold and silver medal recipients. The event will take place on Tuesday, May 4, from 2:00 to 4:00 p.m. at the Los Angeles County Office of Education, Educational Center Board Room.

LACOROP is Turning 30!

Los Angeles County ROP will celebrate its 30th Anniversary with an open house reception on **Friday, May 14, 2004** from 1:00 — 4:00 p.m. The program will begin at 1:30

p.m., Room 606 AB at the Clark Building. Featured will be student demonstrations, work products, and entertainment activities to



highlight our growth and the tremendous success of the ROP organization throughout the years. Please join us for a fun afternoon.

T & I Instructors Earn Their Own Recognition By Linda Matzek

Mike Brandt, Culver City

Congratulations to **Mike Brandt**, automotive instructor at Culver City High School. **Mike** was chosen as one of the ten finalists for outstanding educator of the year for Region 8. He was recognized at a banquet on March 19, 2004 at the Los Angeles Athletic Club. **Aviva Monosson**, ROP Counselor, Culver City High School, nominated **Mike** for outstanding educator of the year. "In one semester, one person has made a huge difference on our campus. A program that many thought would not make it to the next scheduling year is alive and well – stronger than ever. **Mike** arrived for his fall job in the summer, preparing the shop for months without a salary. This "Pied Piper" of the auto world begged, borrowed, and cajoled equipment from a variety of locations. If cabinets needed to be repaired, he did it. If paint was needed on well worn wooden tables, the color on sale was purchased which explains why our tables are painted purple! Funds to

repair electrical problems and auto equipment were found. The network of friends and professionals who have surrounded **Mike** for a lifetime pulled through to help him save our program. They did it out of respect for a man who represents the very best in teaching and dedication."

When I went to visit **Mike** in the fall, I could not believe my eyes. As **Avivia** stated, he took a dying program and brought it to life. Congratulations **Mike**, for making such a wonderful contribution to the automotive technology program at Culver City High School.

Phil Jelinek, Monrovia High School

The Monrovia High School Automotive Technology team won 1st place at the 2004 Greater Los Angeles New Car Dealers Association on January 8, 2004 at the Los Angeles Convention Center. This win qualifies the team to compete at the national level in New York with all expenses paid. **Phil Jelinek**, instructor and his students **Alex Boley** and **Jermiah Elliot** will be in New York

from April 9th to the 15th with the competitions taking place on April 13th and 14th. Good luck to **Phil** and his team!

Mario Miranda, Bellflower High School

On January 13 and 14, 2004 the National Automotive Technicians Education Foundation (NATEF) Evaluation Team Leader and members conducted their on-site evaluation review of **Mario Miranda's** Automotive Technology program. The Evaluation Team Leader was very impressed with **Mario's** "NATEF Certification Bible", classroom, and lab. Bellflower High School now has a NATEF certified automotive training program. Thanks to **Mario** and **Evita Navarro** for all of their hard work.



The Pulse of Health By Karin Reynoso

Have you heard of "alarm clock headache" this term/phrase and over 500,000 other are defined free at <http://www.medterms.com>.

Alarm Clock Headache

A relatively rare form of [headache](#) in which the patient is awakened from [sleep](#) at the same time every night, usually between 1 and 3 o'clock, with intense dull or throbbing pain over the whole head. Each episode may last up to 1 hour and be associated with nausea. Similar episodes may occasionally strike in the daytime. The disorder almost always affects people over 65.

The precise cause of alarm clock headaches is unknown but there is evidence that the disorder is related to REM sleep. The first treatment option is lithium. If it is not effective or is not tolerated, indomethacin, flunarizine, and caffeine may be useful. In the medical literature, the condition is called [hypnic headache](#).

At <http://www.medical-spell-checker.com> you can check over 500,000 words and search for medical software in their links

section.

<http://www.medicinenet.com> is a website of U.S. Board Certified Physicians and Allied Health Professionals that has:

- Find easy-to-understand medical knowledge to make smart health decisions with you and your doctor
- Stay informed on all aspects of health and medicine
- Get the latest health and medical news delivered to your e-mail box!

The Charles A. Dana Foundation at www.dana.org provides a free publication called "The Dana Sourcebook of Brain Science – Resources for Secondary and Post-Secondary Teachers and Students" Information contained in this document include: Advances in brain research and how it relates to learning, memory, stress, depression, addictions, Alzheimer, mental illness, early brain development, and teaching strategies. This book includes information on Great Brain Books, Sources of Information on the

Brain, key brain science terms and terrific websites.

For a copy of the April 2003 "Standards for Success – Incorporating Core Academic Standards into Health Careers Education Curriculum" go to www.health-careers.com. You'll also find a large variety of health careers teaching information at this site, its well worth the visit.

Visit the National consortium of Health Science and Technology Education at www.nchste.org check out the health educator's calendar for their Biennial conference in Illinois.

Congratulations!! HOSA WINNERS

Neil Simon, won Bronze in the Poster Contest and his subject matter was "Depression." Pasadena – Blair Health Academy, Instructor **Debbie Curtin**

Sandra Perez, Silver Medal in Knowledge, Growth & Development

Vanessa Vega, 5th Place Nursing Assistant, Knowledge & Skills Montebello – Bell Gardens Health Academy,

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Trade and Industry Tidbits By Linda Matzek

5th Annual California Industrial and Technology Education Association Conference

The 75th Annual California Industrial and Technology Education conference held at the Riverside Convention Center, March 4-6, 2004, was a great success. The conference program included over 90 workshops.

The conference opened with a general session on Thursday and was followed by workshops that included general interest, general technology, and subject specific topics. Friday's workshops were based on the needs of the members of Subject Matter Professional Organizations (SMPO's).

At the Friday luncheon, **Richard Nicholson** presented **Bruce Jessen**, Drafting/Woodworking Instructor at South Pasadena with the Sam Maloof Craftsmanship award – Congratulations **Bruce!**

The Friday luncheon speaker was Jack O'Connell, State Superintendent of Public Instruction and Director of Education. O'Connell gave a very informative speech regarding the future of Career and Technical Education in California. He is working with the UC/USC boards to ensure that more career and technical education courses meet the a-g requirements. He stated "that we need to improve all students' academic levels in order for them to succeed in the



Phil Jelinek (left) and Jack O'Connell (right)

education." Jack O'Connell received a standing ovation from the attendees.

The commercial exhibits opened on Friday morning and continued through Saturday afternoon. Along with providing seminars throughout the conference, the exhibitors demonstrated the latest in technology and provided information relative to the needs of teachers. Instructors had the opportunity to visit the different booths, talk with exhibitors, and evaluate the latest in hardware and software.

Saturday began with the Epsilon Pi Tau (EPT) breakfast organized by the Alpha Field Chapter of Los Angeles. EPT is the International Honor Society for the Professions in Technology and was founded 75 years ago. Jerry Streichler, Executive Director, was the guest speaker and spoke about the history, current activities, and prospects for the future of EPT. **Bill Gray** received the EPT Distinguished Service Award.

workplace and/or higher

After breakfast, seminars continued with a variety of topics organized by the SMPO's and based on the needs of their members.

The conference ended on Saturday afternoon with the CITEA Banquet. This year's award recipients were:

Administrator of the Year

Nancy Wagner, Director Division of Career and Workforce Development, LACOROP

Person of the Year

Trent Munsey, President and CEO, California SkillsUSA and Drafting Instructor, Ayala High School

Teacher of the Year

Jim Glendinning, Drafting/Woodworking Instructor, Alhambra High School

Industry Person of the Year

Ara Izquierdo, Vice President Industry Relations Printing Industries Association Inc. of Southern California

Distinguished Service Award

John Chocholak, Manufacturing Instructor, Ukiah High School

The banquet concluded with Marty Mangan, 2003-2004 President turning over the gavel to Jim Howlett, 2004-2005 President. The 2005 CITEA State Conference will be held on March 31 through April 2, 2005 in San Jose.

The following LACOROP instructors presented at the state conference:

- **Bill Chapman**, Electronics, Arcadia High

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Business Corner By Rebecca Seher

Thank goodness it is spring. As Susan J. Bissonette said, "An optimist is the human personification of spring." Everything seems new and teachers begin to feel anything is possible, at least, until June! In my classroom visits to our business teachers, I have observed exciting lesson plans and teaching strategies.

Two LACOROP teachers will be participating in the "Fasten Your Seat Belt...Go Far!" competition sponsored by Volkswagen. In this competition, the students create a public service announcement on seat belt safety for teens. This cross-curricular language arts program helps teens:

- build language arts and communication skills
- practice using oral and written skills
- use creative expression as a powerful tool to influence other teens

One of the teachers, **Karen Patrice Watterson**, teaches Business and Finance Academy at the John Muir High School in

Pasadena. The other participant, **Kelly Holt**, teaches Office Occupations at Warren High School. Good luck **Karen** and **Kelly**!

The second year of the *Business and Industry Grant for Microsoft Office Certification* is coming to an end in June, 2004. Teachers will take a certification test which, upon their passing it, will validate their instruction of the Microsoft Office Certification standards to students. Teachers have received the necessary equipment and software to enable certification instruction and testing to take place in their classroom. This has been a lot of hard work for the teachers and they are to be congratulated on a job well done! They are: **Adaline Logsdon, John Robb, Liana Gunaken, and Linda Coleman** from Alhambra; **Carolyn Redmond** and **Rola Jarijoura** from Bellflower; **Kelly Holt** from Downey; **Teresa Williamson** from El Monte; **Richard**

Evans from Las Virgenes; and **Marcela Molina** from Monrovia. Students will be able to achieve a certification which will show proof of what they know and are able to do within the industry-based Microsoft Office Certification.

Business education teachers made a big hit at the *California Career Pathways Consortia Educating For Career 10th Annual Tech Prep-School-to-Career National Conference* in Anaheim from February 13 through February 15. **Carolyn Redmond** and **Rola Jarijoura** from Bellflower attended the conference. Four of our LACOROP teachers not only attended the conference but they also presented workshops! **Coty Alvarez** from Downey and Alhambra presented Business Education standards matched to the National Endowment on Financial Education (NEFE). She has also worked on the team to create the document that matched the business and

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On the Home Economics Front By Karen Nelson

Grace Hibma Retires!

After 31 years of service to Los Angeles County Office of Education, Grace Hibma decided to retire at the end of February. We wish her the best in her future endeavors!



Grace Hibma

Professional Development Opportunities for Home Economics Related Occupations

Home Economics Careers and Technology (HECT) is offering a workshop on April 20, 2004 in Burbank for Careers in Teaching. Registration is \$115. Call (559) 259-4236 for further information and registration. Registration will be reimbursed by the LACOROP. Substitute costs will also be reimbursed.

A workshop for Fashion and Interiors is being offered on May 12 and 13 in San Francisco. Registration and substitute costs will be reimbursed by the LACOROP.

August 4-6, 2004 will be the 20th Annual Leadership and Management Conference in Sacramento. There is no ROP funding to support attendance at this activity.

"Towards Self-Sufficiency: Creating Opportunities for all Students"

An all-day workshop was held on March 26, 2004 to address issues in the

recruitment and retention of students in classes. Over 80 people filled the room to capacity to hear national consultant, Penelope Paine, share the challenges faced by students attending job training courses not traditional to their gender. Her presentation included numerous strategies to assist in recruiting students to enroll in programs and ideas to implement in keeping them enrolled in classes. Participants received a notebook of articles and activities as well as a goodie bag of posters, training manual and video for their classrooms.

The workshop was made possible through a Perkins Grant for Non-Traditional Occupational Training in Career Technical Education. If funding is received for the 2004-2005 year, a repeat workshop will be offered.

Congratulations ProStart Graduates!

The following teachers are completing their requirements and being invited to the final meeting to be certified in ProStart. Upon attending this meeting, they will receive materials to teach the ProStart program in their classrooms.

Congratulations to:
Jadene Ung, Montebello
Tania Hurd, Burbank
Bonnie Jakeway, El Monte
Laura Zerpoli, Monrovia

Debra Moore, Downey
Mary Keane-Guener, Glendale
JoAnn Hecht, Las Virgenes

The ProStart program was developed by the National Restaurant Association Education Foundation to provide students the work experience and classroom learning they need to succeed in restaurant and food service careers. The main focus of the ProStart program is a partnership among schools, local businesses, and students.

Training sessions, materials, and funds for equipment are provided through an Industry Based Certification Grant received by the California Department of Education.

Congratulations to ServSafe Trainers!

The following Food Service/Culinary Arts teachers have completed training and testing to certify themselves in ServSafe. In addition, they have also completed training and testing to become Trainer of Trainers, allowing them to certify their students in ServSafe.

Congratulations to:
Debra Moore, Downey
Bonnie Jakeway,
Angela Hori, El Monte

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School

- **Julio Guzman**, Drafting and Electronics, Bellflower High School
- **Phil Jelinek**, Automotive Technology, Monrovia High School
- **Mario Miranda**, Automotive Technology, Bellflower High School
- **Michael Winters**, Drafting, Construction, and Technology, Gabrielino H.S.

All of you did an excellent job – thank you!

WESTEC Student Summit

The WESTEC Student Summit was held at the Los Angeles Convention Center in Los Angeles on March 25, 2004. The Society of Manufacturing Engineers (SME), Small Manufacturing Institute (SMI), and the Coalition Manufacturing Careers (CMC) sponsored this event.

Over 800 students participated in this educational event. Students had the opportunity to:

- Visit technology demonstrations, exhibitors, and College/University displays
- Tour the manufacturing trade show
- Attend the General Assembly. The speakers included: Leiv Blad, *President, Hub Engineering*; Albert Tweltridge, *Administrator, California Department of Education*; Virginia Mata, *National SkillsUSA Officer*; Richard Peters, *President, Society of Manufacturing Engineers*; Grace Tan-Wang, *Deputy Team Chief, Integrated Sequence Team, Mars Exploration Rovers, NASA/JET Propulsion Laboratory*
- Have a guided tour of the LA Trade Tech

campus manufacturing education facilities

- Attend the opening of the FIRST Robotics Regional Competitions at the Los Angeles Sports Arena

Students, instructors, and counselors enjoyed the hands-on demonstrations, interacting with industry leaders, and viewing the latest in industry and manufacturing technology.

California Industrial and Technology Education Consortium

LACOROP received an \$820,000.00 project from the California Department of Education to establish the California Industrial and Technology Education Consortium (CITEC) and to provide for the continual improvement of Industrial Technology Education (ITE) programs in the five industry sectors. The industry sectors include: (1) Construction & Building Trades, (2) Energy & Utilities, (3) Engineering & Design, (4) Manufacturing & Product Development, and (5) Transportation.

The objectives of the CITEC project include the following:

- Support a statewide five industry sectors mailing list and professional improvement needs list for all ITE personnel at all appropriate educational levels.
- Provide professional improvement activities for the five industry sectors in ITE that addresses critical curriculum issues, workplace requirements, and

teachers' needs.

- Support the development of ITE integrated performance activities for the purpose of promoting the integration of skill and academic standards into the curriculum of each of the five industry sectors at the local (course/program) level.
- Engage university-based ITE teacher education leadership in an exploratory study regarding the potential design of a web-based, ITE teacher training/credentialing process as an alternative to existing program.
- Establish and coordinate a work group(s) to support the development of a Career and Technology Education Framework and Standards document to be approved by the California Board of Education



This project is to be completed by June 30, 2005 and requires hiring additional staff to meet the objectives of the contract. Working on this project are: **Bill Gray**, Project Manager, **Sheila Lefor**, Professional Expert, **Cynthia Nunez** and **Kristin Vera**, Analyst Assistant. As of April 1st the CITEC office is up and running.

Meet the Team!



Bill Gray



Sheila Lefor

No photo available:
Cynthia Nunez and Kristin Vera

Coming Soon...A "New and Improved" Approach to Classroom Management

By DeAnne McLemore

Anyone who has gone through a teacher preparation program may have heard of Lee Canter's **Assertive Discipline** books for successful classroom management. For many institutions, it's a staple for new as well as seasoned educators as it provides a myriad of strategies to help teachers address complex issues of managing student behavior in the K-12 classroom. Over 30 years, Lee Canter has provided helpful examples of classroom situations, many which explain actions to take when students do not respond to preliminary behavior management techniques.

At the 7th Annual Conference on Urban Education and 17th Annual Conference for Students At-Risk: *Challenging Learners with Untapped Potential*, Lee Canter introduced a "new and improved"

approach for addressing behavior management issues which typically cause major stress and frustration for most teachers. He shared the vast majority of teachers have had some basic classroom management training, but are often bewildered when they still encounter disruptive students where "nothing seems to work."

According to Lee Canter, "When all is said and done, the foundation of managing student behavior comes down to the ability of the teachers to get their students to follow their directions." Coming this fall, he will be introducing the **Three Step Classroom Management Sequence** that is designed to provide teachers a systematic approach to increase their effectiveness with all students.

The **Three Step Classroom Management Sequence** utilizes the following process:

1. **Effectively give clear directions** to the students as to how they are to behave in order to be successful. This means having all the students' attention before giving directions; give specific directions for verbal behavior, movement and participation. Model how to follow the directions and check for understanding.
2. **Use positive behavioral feedback** to motivate students to follow directions. Teachers need to convince students through their words and actions that they are cognizant of how the students are behaving. In other words, teachers need to demonstrate to students they are "with it", and they have "eyes in the

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B2K Hooks Up With ROP Student

By DeAnne McLemore

Who says dreams can't come true? Recently, **Gabrielle Ward** ROP student at **South Pasadena High School** and Gold Medal Winner for ROP Student Recognition in Marketing, found out first hand the meaning of 'be careful what you wish for'. She had the opportunity to spend the afternoon at the Cheesecake Factory in Marina Del Rey with her "American Idol", "J-Boog" a.k.a. Jarel Houston, member of the popular teen group "B2K." It was a total surprise to **Gabrielle** as she came face-to-face with a member of B2K on whom she based her "Work Sample" as part of the student interview presentation.

As a second year in **Cathy Mason's** International Trade class, **Gabrielle** researched the political, economic, cultural traditions and customs of India for exporting the entertainment talents of B2K to that country. She included in her report, "Guidelines for Business Dress," "Topics for Conversation," "Conducting Business in a Foreign Country," "Financing Export

Transactions and Extending Credit," "Utilizing the Export-Import Bank of the United States" and much more.



From L to R: **Gabrielle**, "J-Boog", and **DeAnne McLemore**

According to "J-Boog", "It's an honor and privilege to be recognized by one of our fans in this way as you never really know what positive effect your music has on others. So often, fans only see the performing side of the business. It is a business and, for someone to go behind the scenes to "market" the music to a foreign country—is great!" B2K is currently working on solo projects, producing new groups and are in the recording studio.

Another surprise for **Gabrielle** is that she has been accepted to Howard University in the fall with a full scholarship. She plans to major in International Business and owes her success to the ROP program!

The Mark Taper Forum "Spotlights" Rosemead High School's ROP Stagecraft Production

By DeAnne McLemore

Things can't be more exciting than what's going on at Rosemead High School's ROP Stagecraft Production program! Last fall, the ROP Production class began a unique collaboration between the Rosemead Performing Arts Department and the professional staff of the Mark Taper Forum, a renowned performing arts venue of Los Angeles that offers a varied menu of theatrical fare from comedy to drama.

A pilot of the program started in the Spring of 2003 when the Mark Taper Forum performed a teen focused community production in the Rosemead Auditorium. ROP Stagecraft Production students, under the direction of ROP Instructor **Willie Cardena** for Theatre Management, Scenic Design and Construction as well as ROP Stagecraft Instructor for Lighting and Sound **Clark Barnes**, assisted in the production.

Students exceeded all expectations of Mark Taper Producer, Dolores Chavez. As a result of their skills and talents, **Mr. Cardena** was encouraged to apply

for a community partnership grant that the Taper had received as a part of their outreach program. The purpose of the grant is to educate communities on rights issues such as violence and racial concerns. The El Monte Union High School District applied and was awarded the opportunity to partner with the Mark Taper Forum.

Since September, over 70 students including those in the ROP Stagecraft Production have committed their efforts in the program. Staff-writers, producers, and stagecraft technicians from the Mark Taper Forum's staff have worked collaboratively with students to design the concept of an original play that was written, produced and performed in front of Rosemead High students. Under the guidance of Producer/Director Corey Madden, Playwright Rose Portillo and Director Dani Bedau, student actors along with stagecraft crew will showcase their first production together the week of May 10th.

Also this spring, the ROP Stagecraft

Our Creative Side

By DeAnne McLemore

In California, Distributive Education Clubs of America (DECA), an association for Marketing education students, is represented in over 70 high schools statewide. At the March 13th DECA State Career Development Conference, LACOROP students received top honors in many categories of merit:

Beverly Hills High...For their first year in DECA, under the guidance of **Laurie Andrews**, two teams finished in the top eight out of 25 teams for the "Advertising Campaign" category. One team placed 3rd place in the competition. As a result, they will be participating in the High School International Career Development Conference in Nashville, Tennessee on April 30.

Santa Monica High School...In its second year of participation, **Miriam Shaifey** and **Anita Kemp**, guided their students toward awards in several categories including first place in "Role Play in Retail Merchandising Associate Level A & B," first and second place in "Written Examination in Retail Merchandising Associate Level," and first place in "Overall Retail Merchandising Associate Level."

Virtual Enterprise Rocks!!! Santa Monica High School continued their success trail at the Virtual Enterprise of California 3rd Annual Southern California Trade Fair in San Diego last February 6, 2004. Out of 130 competing schools, this school's "Extreme Adventure," a student company, was recognized in several events, including 3rd Place in "Best Catalog, Best Booth and Best Salesmanship." In Bakersfield, hub of the Virtual Enterprise, California, their business received 5th Place in "Best Catalog and 8th Place for their "Human Resource Manual." At the Student in a Free Enterprise (SIFE) competition in Chico, California, Santa Monica High School students took 2nd Place in "Best Entrepreneurship and Community Project."

Show Stopping Action.. South Pasadena High School dance students and their teacher **Rebecca Levy** stepped into the spotlight as "First Place Winners" at the California State Dance and Cheer Competition held March 13, 2004 at Universal Studios.

Keep up the good work! We are so proud of you!

Visit our website: www.lacorop.org

back of their heads”, and they’re going to make sure students follow the directions given. Teachers will effectively monitor behavior and provide feedback by focusing on students who are listening and following directions. Recognize the students by name and “describe” how they are complying with the directions in a voice loud enough to be heard by all of the students.

- 3. Provide Corrective Action** by responding immediately to correct behavior. When teachers give directions and one or more students don’t comply, guess who notices? The entire class! Other students are watching to see how the behavior is handled. Observations of classrooms indicate that teachers have about “10 seconds” to correct the off-task or disruptive behavior. Teachers should correct action in a calm direct manner; provide corrective action as a “choice” with consequences for unwarranted actions; correct the behavior every time; and design corrective actions that teach—not punish.

Lee Canter shares the **Three Step Classroom Management Sequence** model can dramatically impact the classroom environment and affect the teacher’s ability to effectively deal with student behavior, particularly for those students where “nothing seems to work.”

*Have you checked out the Curriculum Corner lately?
New addition:
Serving the Needs of All Students*

Completes Strategic Action Plan Initiative II:
Curriculum & Instruction, Strategy 1.1

Nontraditional Careers 101 of Educators is Now Available

This is a no cost, 15-hour course addressing nontraditional career awareness, recruitment, training, and placement issues. It features many downloadable documents such as non-traditional photo gallery, self-checks, tips, quizzes, and a certificate for satisfactory completion.

The course may be accessed at any time and may qualify for credential professional growth, based on prior approval from employers. Anyone may access the course materials and download information without prior approval, whether or not they plan to complete the course requirements. The course may be started anytime, but final assignments must be submitted by May 30, 2004 in order to

academic standards to the NEFE document. **Marcela Molina** from Monrovia presented on the Volunteer Income Tax Assistance (VITA) Program. **Kelly Holt** from Downey and **Teresa Williamson** from El Monte presented on “How to Match Standards to Lesson Plans” and “How to Create Rubrics using Standards.” The notebook of Lesson Plans for Microsoft Office and IC3 Certification was shared at the workshops and numerous requests have been made to purchase the notebook. These lesson plans were created last summer with another Industry-Based grant. All of the sessions were packed and received excellent evaluations. Congratulations to all who attended the conference and for those that participated as presenters.

Collection of Lesson Plans for Microsoft Office and IC3 Certification Notebook is now available. The notebook has approximately 25 – 30 lesson plans that provide detailed information such as: matched business and academic standards, unwrapped standards, handouts, assessments, and rubrics. If you are interested in receiving a copy, please contact, **Rebecca Seher** or **Rose Clark** at 562-922-6714. There will be a charge for printing.

On March 16th **Carolyn Redmond** and **Rola Jarijoura** from Bellflower attended the *Demonstration Day* put on by the Business Education Resource Consortium in Anaheim. They had the opportunity to see how career pathways work within a school and they also receive lots of

resource materials.

Kelly Holt from Downey and **Teresa Williamson** attended the *California State Business Education Conference* from April 2nd through April 4th in Sacramento. **Teresa** assisted with registration and designed the conference name badges. **Kelly** attended hands-on computer related workshops such as “What’s New in Word 2003” and “How to use Photoshop to Post Pictures to a Web Site.”

Voice recognition is upon us! In some states like Utah, teachers are providing voice recognition training in junior high school. Researchers began working on voice recognition in 1959. It is being suggested that every college bound student have a Tablet PC and a Smart Phone. The Tablet PC is able to accept input from voice, handwriting on the tablet, and the keyboard. The Smart Phone is a PDA and a phone put together. Both the Smart Phone and PC Tablet can be interfaced with each other to perform such functions as calendars and download/upload files. “Moore’s Law” states that the computer processing speed doubles every 18 months. So...already desktop computers are becoming obsolete. Computers, as small as a cell



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On the Home Economics Front

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- Debra Cruz**, Alhambra
- Karin Bellows**, Montebello
- Karen Stattler**, La Canada
- Tania Hurd**, Burbank
- Tracy Taliati**, Las Virgenes
- Sally Koczy**, Las Virgenes
- Keri Bacic**, Pasadena
- Cathy Mason**, South Pasadena
- Sara Harms**, Glendale
- Mary Keane-Guener**, Glendale
- Laura Zerpoli**, Monrovia
- Jadene Ung**, Montebello
- Dawn Roznowski**, Glendale
- JoAnne Hecht**, Las Virgenes
- Dan Yakush**, Downey
- Joseph Powell**, Lynwood

The training and testing will be offered one more time for Food Service/Culinary Arts teachers! Training sessions are provided through an Industry Based Certification Grant received by the California Department of Education.

phone, can hold more data than desktops. Hospitals are now using voice recognition to transcribe patients' records by the doctors along with electronic signatures. X-rays are now online and can be sent around the world for review along with the patients' records.

Microsoft Office beginning and intermediate Workshops are available on Saturdays. Flyers have gone out to all LACOROP staff members. When you attend a workshop, you will receive six hours of Professional Development along with great ideas and resources to take back to your classroom. If you are interested in finding out more about the workshops, contact **Rebecca Seher** or **Rose Clark** at 562-922-6714. Only a few spaces are left, so hurry and get your name on the list!

Banking, Accounting, and Finance Advisory Meeting and Conference is on May 6th and 7th at the Montebello Country Club. Lots of exciting information and materials will be shared. On Thursday, May 6th, Karen P. Varcoe, Ph.D., Human Resources Program Leader, from the University of California, Riverside will be presenting "Financial Smarts for Educators". This will be a six-hour workshop for teachers to learn more about how to handle their personal finances. On Friday, May 7th, we will have our accounting, banking and finance advisory meeting in the morning. In the afternoon, Steve Mitchell, Account Manager from Avery Dennison Products will present organization tips such as: Filing Ideas, Customized Meeting Materials, Creative Presentations, Software and Formatting Solutions for teachers. Publishers and vendors will also be on hand to showcase their new and upcoming textbooks and resource materials. There will lots of networking time for teachers and door prizes. To register for one-day, "Financial Smarts", or for the two-day conference, please contact **Rebecca Seher** or **Rose Clark** at 562-922-6714.

The Ninth Annual ACSA/CCSESA School-to-Career Academy will be conducting a pre-conference on "Targeted Approach to Standards & Assessment Through Business Education" on Wednesday, June 23, 2004 at the Hilton in Costa Mesa. Participants will learn how to identify "target" standards.

Participants will learn how to teach math and English language arts standards in Business Education as well as other classes. In addition, participants will be trained in planning standards-based education instruction in five simple steps. Resource materials will be provided. I encourage all business teachers to take advantage of this opportunity. The complete conference runs through Friday, June 25th. Funding may be possible through such areas as: Carl Perkins, School-to-Career Funding, School Improvement Program, and Title 1, 2, and/or 5 Funding. If you are interested in attending and acquiring registration information, please contact **Rebecca Seher** or **Rose Clark** at 562-922-6714.

Local Digital Media Academy Opportunity: LACOROP teachers have an opportunity to attend a local academy class. We need to register 20-25 teachers to attend the *DREAMWEAVER MX 2004: INTRO TO WEB DESIGN* class by June 15th for an August class. Registration fees will need to be covered by the districts or the teacher. Registration fees are \$750.00 per person. Please contact **Rebecca Seher** or **Rose Clark** at 562-922-6714 to sign up for the class.

In this class, you will learn how to design, layout, test, manage, and publish interactive Web sites. Using Macromedia Dreamweaver, a visual web-authoring program, you will work on step-by step projects that focus on incorporating text, images, links, rollovers and dynamic elements into attractive and effective pages. A valuable introduction to preparing Web-ready files in Adobe Photoshop is also included.

There will be class time for working on your own final project, so by the end of the week, you'll have your own site to take back to your school, workplace, or home.

Each participant will work on her/his own computer. At the end of this workshop, you will have your completed project on a CD.

The Digital Media Academy (DMA) is a nationally recognized immersion

program offering Stanford-accredited, weeklong digital media courses in the summer of 2004. DMA courses are project-based, making for a unique, collaborative environment that is focused on the desire to learn. DMA instructors are award-winning industry professionals and educators who provide the highest caliber instruction available in sessions that are relaxed and engaging. An average student to instructor ratio of 7 to 1 allows for plenty of individual attention as you explore, create and immerse yourself in an environment that is more like a production studio than a classroom. DMA offers optional, Stanford Continuing Studies credit for all courses.

We have lots of prospects to enhance our teaching in the classroom. I encourage you to take advantage of as many opportunities as possible. New and updated information and opportunities to network will enable you to be the best teacher you can be. If you need any assistance or have questions, just give me a call. Take care.

Job Vacancies for Fall Montebello

Contact Bill Whitmore at 323-887-7929 for the following positions:
Automotive Instructor – Full Time Position
Home Economics (ServSafe and ProStart Certification) – Full Time Position

Mark Taper...Continued from page 5

Production class had a fieldtrip to the New York Film Academy at Universal Studios, and with their recent campus stage production, "The Wizard of Oz", the ROP Stagecraft Production class is definitely on the "yellow brick road" to success!



Rosemead HS students in action

Pulse of Health...Continued from page 2

Instructor Ruthie Kerr

Both schools plan to attend the National Convention, June 23-26 - Marriott World Center Orlando, Florida.



WASC Update

Taking Action

WASC REVISION PROJECT

The process manual for Adult School and ROCPs on *Focus on Learning* is currently being revised. The basic goals for the new manual will be to provide more examples of how to accomplish the various tasks of the self-study process; incorporate more terms common to adult schools and ROCPs, and; reorganize the manual for easier usage. The final product is targeted for programs scheduled for a 2006 visit which includes the Los Angeles County ROP.



WASC SOFTWARE TO BE PILOTED

The Los Angeles County ROP has been asked to review and pilot new software that has been developed for the WASC Self-Study process. Currently, two high schools in northern California are piloting the software. Los Angeles County ROP will be one of the first ROCPs to utilize the software supposedly to streamline the identification of evidence and, perhaps, reduce the number of meetings or increase the efficiency of meetings. More information will come after a preview session is hosted sometime in April or May.

ALL YOU WANTED TO KNOW ABOUT ESLRS

A new section has been developed on the LACOROP website located within the Curriculum Corner. *All About ESLRs* provides staff with definitions, lesson plans, assessments, and projects all designed on teaching students about our ESLRs. This past year, consultants have been visiting classes and observing best practices regarding the ESLRs. You can find a collection of great strategies in the Curriculum Corner of the LACOROP.ORG website!

WASC Leadership Team meetings are open for anyone to attend.

Our next scheduled meeting will be June 10 ,10 am-12 pm.

Room 606B of the Clark Building.